

IEMTA Survey 2020

ASTEM Survey Responses – Processed

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Demographics

| Year 1 Year 2 Year 3 Year 4 Year 5 | 27% 23% 30% 14% 7% | |
|---|---|---------------------------------|
| Age 25-29 30-34 35-40 >40 | 14% 55% 25% 7% | |
| Once-Straigh | neme erly on CSTEM off scheme | 70% 16% 9% 2% 2% |
| How many ti Once Twice Three Times Four Times Five or More | mes are you expected to move home during ASTEM? times | 11% 25% 20% 18% 25% |
| | commodated in training site selection and allocation to he repersonal and professional goals? | elp |
| Yes Somewhat I didn't ask No | | 52% 36% 2% 9% |
| Were you livi | ng separately from your partner and/or family during train | ing? |
| Yes, my parti No, my partr No I commu | ner and family were unable to move with me ner/family were able to move with me ted from a single dwelling and had a rented room when | 73% 18% 5% |
| needed No I am singl | | 5% 5% |

If you answered yes for above question, please tick all reasons that prevented you from moving with your partner/family. Tick all that apply

| My partner's job is not mobile | 89% |
|----------------------------------|-----|
| Creche/School Availability | 11% |
| Lack of family supports if moved | 20% |
| Partner is NCHD also | 6% |
| I have a mortgage | 29% |

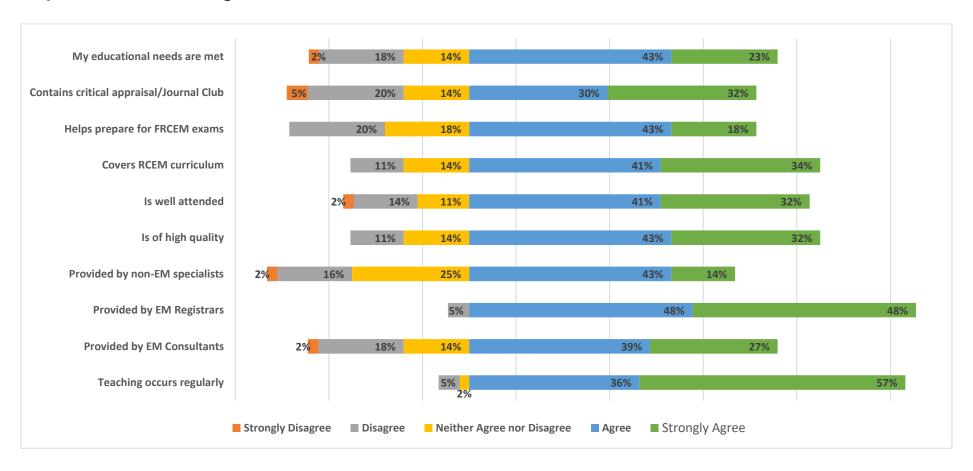
Has the nature of the training (multiple sites, non sociable hours) prevented you from progressing with personal goals? Tick all that apply.

| Buying a house | 50% |
|---|-----|
| Relationships | 39% |
| Starting/Extending family | 50% |
| Extra-curricular activities/competitive sport | 5% |
| Social commitments/community connection | 5% |
| Prefer not to say | 2% |
| No | 2% |

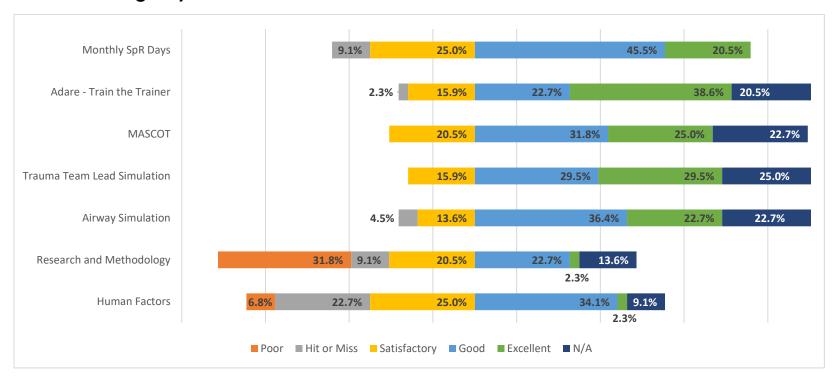
Mentorship

| 66% | Mentor assigned in every post and we have met |
|-----|--|
| 18% | Mentor only through ASTEM Mentorhsip Programme |
| 14% | Do not have a mentor assigned via any means |
| 2% | Mentor assigned for all but one post |

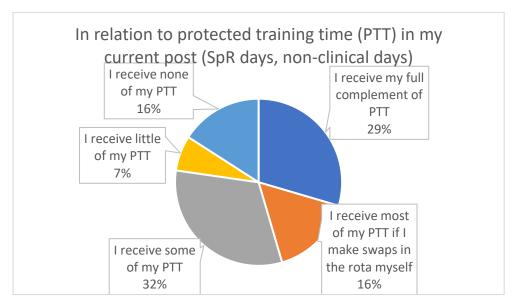
Departmental Teaching



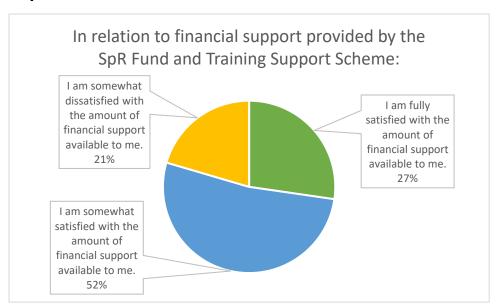
ASTEM Training Days



Protected Training Time

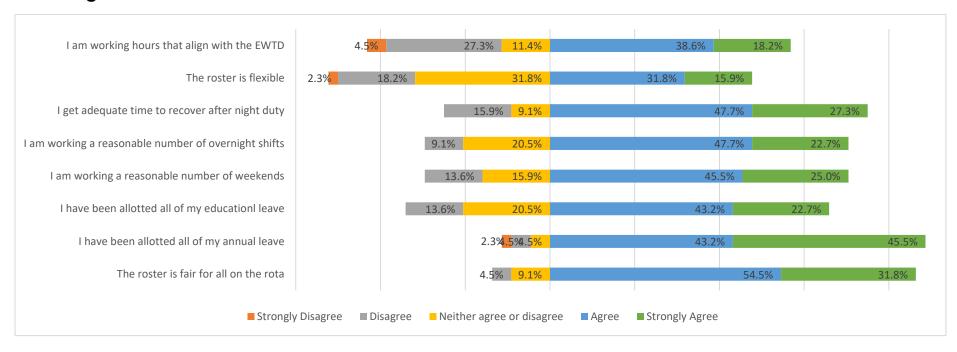


Expenses

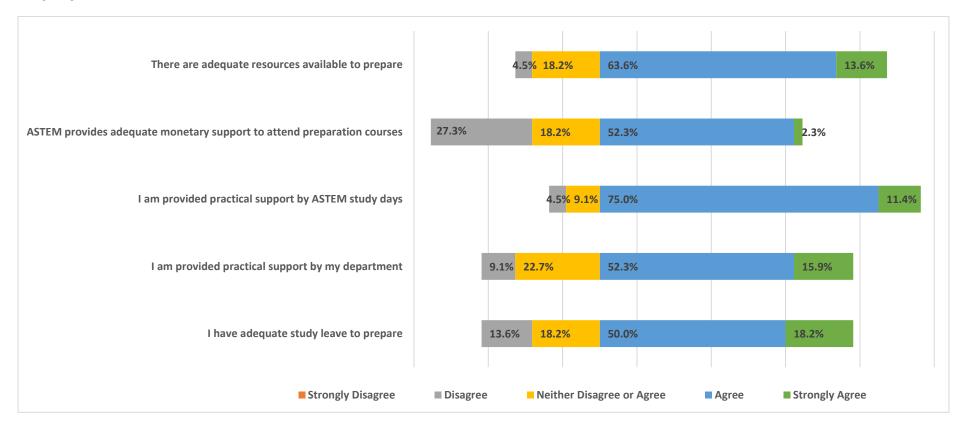




Rostering



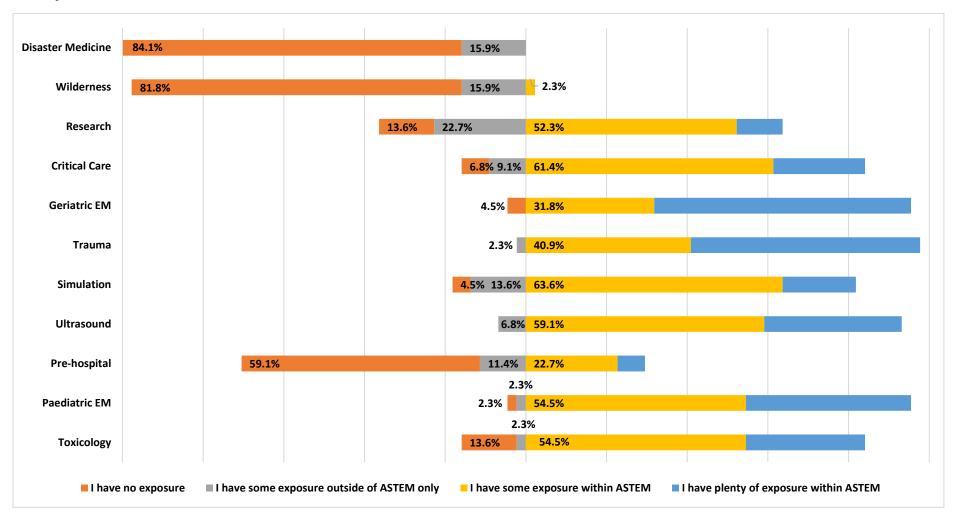
Exams



Overall, the training / support I gained from my current post: (X/5)

| Mean | 3.95 |
|--------|------|
| Median | 4 |
| Mode | 4 |

Subspecialties



Future Career Objectives

Fellowships (Tick all that apply)

| I plan on completing a Fellowship in Ireland | 38.6% |
|---|-------|
| I plan on completing a Fellowship outside of Ireland | 45.5% |
| I do not believe there are enough Fellowship options in Ireland | 40.9% |
| I am unaware of my Fellowship options in Ireland | 20.5% |
| I do not believe I will gain from a Fellowship in Ireland | 15.9% |
| I do not plan on completing a Fellowship | 2.3% |
| I have not given this much thought | 6.8% |

How likely are you to recommend ASTEM to a colleague considering a career in Emergency Medicine? (X/5)

| Mean | 3.93 |
|--------|------|
| Median | 4 |
| Mode | 4 |

After completion of ASTEM, I plan/hope to:

| Take up consultancy post in Ireland | 86.4% |
|---|-------|
| Take up a consultancy post outside the Ireland/UK | 6.8% |
| Do a fellowship | 2.3% |
| Leave clinical Emergency Medicine for other medical | |
| specialty | 2.3% |
| Leave Medicine altogether | 2.3% |

In relation to public vs private consultancy work

| I hope to stay working for the HSE - fully public | | |
|--|-------|--|
| I hope to stay working for the HSE if Consultant salaries/packages | | |
| improve | 36.4% | |
| I hope to have a mixed practice of public and private | 13.6% | |
| I hope to leave the HSE and find private work | 0.0% | |
| I prefer not to say | 9.1% | |

If considering leaving the HSE/public sector, reasons include (Tick all that apply)

| Consultant Contracts - Salary, terms and conditions | 47.7% |
|---|-------|
| Availability of consultant posts in areas where I want to | |
| work/live | 54.5% |
| Availability of consultant post in general | 36.4% |
| Better contract packages available elsewhere | 36.4% |
| Personal reasons | 9.1% |
| Poor working environment/conditions | 47.7% |
| The HSE | 20.5% |
| Not applicable - will remain working in public sector | |
| regardless | 31.8% |

Further comments on ASTEM Experience

"New focus on wellbeing is impressive"

"Because career progression is virtually halted when working in a stand-alone registrar post, we are chronically understaffed in middle grades in every department I have worked in. This also leads to high turnover and a largely inexperienced medical staff, as eventually all of these doctors either leave the country or change specialties. Those training often do not get non-clinical days to complete research/audits/QIPs/management duties (such as rotas). This hinders our learning but also leads to a lot of work being done on our days off, leading to exhaustion and burnout. I have had zero NCDs this year. The only reason I've made headway on projects is because I use my AL to do so, and made use of my 2-week Covid isolation leave."

"In general my experience with ASTEM is highly positive. My current post is poor which is why a lot of my responses are negative."

"Training could improve at individual sites. Mostly consultant dependent."

Suggestions as to how IEMTA can help improve training

| "Links on t | the website | to useful/s | uggested | courses | that are | e running |
|-------------|-------------|-------------|----------|---------|----------|-----------|
| would be | helpful!" | | | | | |

"Ensuring trainees get Non clinical days across departments in addition to AL and SL"

"Less house moving"

"A trainee log or checklist of all available courses we should / could attend during ASTEM. I'm keeping a personal log of al teaching I attend but I'm always worried that there are non compulsory courses I should be going to but just haven't heard about!"